



PORTRAIT OF A LEARNER

Our goal is to develop students who become confident, competent, compassionate, and creative thinkers who will help create a more just and inclusive society.

We believe that if students develop the qualities below, they will be able to contribute to the creation of a more peaceful world, from a local to an international context.

Prairie Song learners work to be:

Curious

They embrace their natural curiosity and expand it by investigating new topics and ideas enthusiastically. They approach people and topics with curiosity rather than judgment.

Confident

Thanks to their broad knowledge base and their experience in approaching novel situations and problems, they can move through the world with confidence.

Competent

They develop a broad range of competencies across disciplines and including practical life skills, giving them the tools needed to begin to understand any idea or problem they encounter.

Compassionate

They can view an idea, problem, or situation from multiple perspectives, and work to create a solution that shows compassion for all involved. They commit to serving others in their communities.

Creative

They exercise their creativity, practicing coming up with novel solutions to problems both individually and as part of a team.

Analysts

They carefully consider the history and development of an idea or a tradition, as well as the effects resulting from it. They can identify all facets of a problem before beginning to address solutions.

Independent

They are able to complete tasks on their own, relying on intrinsic motivation. They know when and how to seek help to accomplish something they need to do.

Community Minded

They view themselves as part of a learning community, and consider the consequences of their words and actions on others. They develop strong relationships within their community.

Reflective

They think deeply about the world and their place in it, as well as their role in their local community, and their actions and interactions. They seek to improve themselves based on their reflections.

Principled

They identify their core values and act according to those values, with integrity and honesty, and a strong sense of justice. They respect the dignity of all people. They take responsibility for their actions.

Committed to Equity

They recognize unequal systems and situations, and identify actions and policies that will result in all people having equal opportunities. They are willing to give up some of their own privilege when needed to achieve this.